

Grade(s)	3 rd grade
Content Area(s)	Social Studies
Topic of Lesson	Different tribes of Native Americans
Three Objectives	<p>Students will be able to identify all 5 of the Native American groups I spoke about in my presentation when given a paper to list them.</p> <p>Students will be able to compare and differentiate where different Native American tribes lived, getting 5 out of 5 correct when handed a map.</p> <p>Students will be able to compare how different tribes lived when given a list of facts about the tribes, getting 10/15 on a matching test.</p>
Technology standard	<p>Grade 3-Standard 2. Demonstrate the responsible use of technology and an understanding of ethics and safety issues in using electronic media at home, in school, and in society.</p> <p>Health and Safety</p> <p>G3-5: 2.12 Identify cyber bullying and describe strategies to deal with such a situation.</p>
Curriculum Framework	<ul style="list-style-type: none"> • Massachusetts History and Social Science • Massachusetts Grade 3 History • New England and Massachusetts <p>3-1. Identify the Wampanoags and their leaders at the time the Pilgrims arrived, and describe their way of life. [and compare them to different tribes]</p>
Materials needed	I'm going to give them each a map of the United States and different colored markers to color in the areas in which in the different tribes lived. I'm going to use one computer and a projector because it will be easier to keep control of the class. If I let each one of them have a computer, some would be able to handle it fine, but I'd have to really focus on one or two kids to make sure they were getting their work done. This way I can keep control of the class and still let them have some freedom.
Lesson Procedure, Web Site Use, and Technology Standard Instruction	<p>I'm going to start off by asking the class what they know about Native Americans and what they think about when they hear those words. I'm going to ask them if they were all the same and lived the same way. I'm going to see what they already know including what groups they have already heard of.</p> <p>I'm going to hand out maps of the United States and markers/colored pencils to everyone so that when I'm talking they can shade in the area in which they lived. I'm going to be up in front using a projector to show my website to the students. Before I start my website I'm going to talk about cyber bullying and different forms of it (how some things could be meant to be harmless but be very bad). I'll talk about how to treat others online. When I get to the facts, I may have a different kid read them so that they can still involved instead of me just being up front and presenting information by myself.</p> <p>I'll either use the Quiz Page to debrief the information I gave them, or I'll let them break up into small groups to go over the information together. I'm leaning more to the second one. I can give them a page with the Tribe name and something like "Where they lived:_____". I think this way they learn more from each other and they'll have more fun learning about it.</p>
How will students be assessed?	Objective 1: Students will be able to identify all 5 of the Native American groups I spoke about in my presentation when given a paper to list them.
How will you know if students have met the objectives	<p>Assessment 2: The students will receive a paper with 5 blank lines and will have to list the 5 Native American groups I spoke about.</p> <p>Objective 2: Students will be able to compare and differentiate where different Native</p>

<p>stated above?</p>	<p>American tribes lived, getting 5 out of 5 correct when handed a map.</p> <p>Assessment 2: Students will be given a map of the United States divided into the regions from which the Native American groups I taught on and will be asked to color in specific areas with specific colors.</p> <p>Objective 3: Students will be able to compare how different tribes lived when given a list of facts about the tribes, getting 10/15 on a matching test.</p> <p>Assessment 3: Based on the facts I provided on the website, I will give them a sheet of facts and they must answer with the correct letter corresponding to the Native American group.</p>
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